

FSU Home learning T3 Week 6

Monday 8th February 2021

Topic: Chinese New Year

Value: Kindness

Dear Parents,

We hope you have all had a wonderful weekend. We have an exciting week ahead this week as we look at celebrating Chinese New Year!

Goggle Meet

I am looking forward to 'meeting' with all the children today. I will post the code on Google Classroom and email to parents just before the meet as we have been doing. Look forward to seeing all the children.

Reception children- 1pm (Maths focus) Please have a pencil and paper at the ready!

Nursery children- 1.30pm (Communication and Language/Literacy focus)

Show and Tell

What fantastic show and tell videos we have had! Thank you for all your support with these. It is lovely for the children to see each other and share in their interests. We love all the comments and questions. It is **William** and **Harry's** turn for show and tell this week. We look forward to seeing these children telling us about something special to them. Parents, if you could upload a video to Tapestry for Tuesday I can share it with the children in school too. By uploading it to Tapestry I will presume consent to share it with all the children via Tapestry. Thank you!

Phonics

Reception (F1s)- Focus; recap

We will be using this week to recap all the sounds the children have learnt so far, to consolidate the learning to date and to make sure they are confident at recognising sounds and special friends to read and write. Each child is different and will need work on different sounds. Use this week to focus on the sounds your child needs practice with. If there are a few sounds that they are not yet confident with just focus on one or two a day so not to overwhelm them.

*Prep work- gather together all the speed sounds/ special friends flashcards and words used over the past few weeks.

Lesson:

-Speed sounds- Recap all the special friends learnt so far. Go through them one at a time. *Does your child recognise them all straight away?* Any they are unsure of put to one side and go through them again.

-Writing sounds – Ask your child to write some special friends from memory. Focus on the ones they are unsure of. If they are confident on them all then choose some at random. Ensure they are starting and finishing all the letters in the correct place. Refer to the RWI mats on the school website for the rhymes for writing the letter sounds correctly.

-Reading words- Hopefully you have all the words with the dots and dashes on from the previous weeks to refer back to here. If there are some special friends your child is unsure of

use words with that sound to focus on. If your child is secure with all sounds then pick some words at random that contain a mixture of the different sounds. Choose the words and place them face down on a surface. Ask your child to select one, turn it over and read it to you. Encourage children to look for the special friends before they read the word.

-Writing words- Place all the words face down again. This time, parents turn one over but don't let your child see. Say the word for them to write down.

NURSERY- Focus: Instrumental sounds

Making instruments

This week we are learning about **instrumental sounds**. In preparation for our week using instruments we are going to be making some instruments today!

Make some shakers by filling some empty tubs, yoghurt pots or boxes with rice, pasta, lentils, Lego bricks, buttons etc and then cover them with a lid of paper, cling film or tin foil. You can then use a metal or wooden spoon to tap the pots, shake them or hit them together! You can make a guitar like instrument using a box and some elastic bands. The possibilities are endless! Some of these activities ideally use two identical instruments so it may be a good idea to make two at the same time.

Have fun!

Literacy

Happy Chinese New Year! This year it is the year of the Ox!

Look through the 'Chinese New Year' powerpoint found in the 'Useful documents' folder on the school website/ app and learn all about how Chinese New Year started.

Follow up activity

Draw a picture of an Ox

F1s- write your own labels for your picture

Challenge- if you fancy a challenge you could write a sentence about an Ox. Don't forget those finger spaces, capital letters and full stops!

F2s- Sound out the animal's name and have a go at copying or tracing it

Maths

Reception children

This week we are continuing our **Growing 6,7,8** theme with our White Rose Maths.

Starter-Play the ladybird game <https://www.topmarks.co.uk/learning-to-count/ladybird-spots> Parents- click on the 'matching' tab and select 6-10. This is a good introduction to our White Rose Maths today.

Main activity-

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/>

Watch the video for **Session 1** and complete the activity.

Nursery children

This week the Nursery children will be learning to compare two groups of objects. That means comparing numbers and talking about sets of objects which have **more**, **less** or **the same** in them. Comparing numbers involves knowing which numbers are worth more or less than each other and knowing that as you count up the later numbers are worth more and are bigger numbers.

Starter- <https://www.topmarks.co.uk/learning-to-count/ladybird-spots> Parents- click on the 'counting' tab to play. Start with 1-5 'how many' then try 1-10 and the 'counting out' options if your child gets on well.

Activity- Towers

You will need Duplo, Lego, wooden bricks, stacking cups or something similar.

Using the bricks build two towers, one with 2 and one with 5. Count the number of bricks together then ask your child which has more? Can they show you which has less?

Make two more towers and do the same with different amounts in the towers. Ask which tower has less? Which is the tower that has more?

Make two other towers this time both with five bricks. Do they recognise that they both have the same number of bricks?

Make more towers changing the number of bricks you use according to the child's ability and comparing them encouraging the use of language more, less and the same.

If they struggle to recognise the difference then make it very obvious e.g. one or two and five or six in the other tower so visually it's easier to see and talk about which is the bigger number and explain numbers get bigger the more you count.

Topic

We are going to find out more about Chinese New Year in our topic lesson today!

First of all, I would like you to find China on a map. *Is it close to where we live? Or far away? How would we get there?* Chinese New Year isn't only celebrated in China, there are lots of people in our country that celebrate Chinese New Year and people all over the world but this is where it started.

Watch the video to see how a young girl and boy celebrate Chinese New Year

<https://www.bbc.co.uk/cbeebies/watch/chinese-new-year>

Look at the pictures on Tapestry of the items (these are from our box at school). *Can you talk about what each of the items is for or represents? You might have to do further research to find out about fortune cookies...*

Optional follow up activities;

Make a lantern (see Tapestry for the instructions)

Help mummy and Daddy clean the house (!)

Play the Chinese Dragon sequencing game <https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering>

Practice using chop sticks (if you have them at home)

Eat some Chinese food

Reading

Reception children- Finish your day with reading a book or an ebook from www.oxfordowl.co.uk? Read for 5-10minutes and don't forget to let us know when you have reached a milestone so we can celebrate in the school newsletter.

Nursery children- Listen to a story read by an adult. You could read one about a dragon linked to Chinese New Year. Have you got any at home? One of my favourite books with dragons in is 'When the dragons came' by Naomi Kefford and Lynne Moore. Here is an online version... <https://www.youtube.com/watch?v=rTHj1IVrCc4>

Happy Learning! Do not hesitate to get in contact if you have any questions

Kind regards

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